

# Crisis Intervention Plan

*If a student displays unsafe behaviors, a crisis intervention plan that emphasizes prevention, positive intervention, and de-escalation techniques should be developed and attached to the BIP. The Crisis Intervention Plan should be readily accessible, communicated and distributed to all relevant parties, should be aligned with district and state policies, and should support the school or district safety plan.*

**Student:**

**Date of creation:**

**To accompany Behavior Intervention Plan dated:**

**Behavior Summary Statement:** When student is asked to engage in a non-preferred task or transition he may get upset and demonstrate behaviors that are attention seeking and risk-taking/unsafe. He may show he is upset by flopping to the floor, standing on a table, taking off his clothes, throwing items & knocking things over, leaving the area without permission, and refusing to complete work.

**When student engages in the aforementioned behaviors**, these behaviors will be ignored in the classroom if possible, and other students will be rewarded for meeting behavioral expectations. If student's behavior becomes dangerous to himself (standing on a table) or others in the classroom or he is disruptive to the learning environment, the office will be called for support from the Life Skills Resource Lab program and staff.

- Student will then be given the opportunity to walk to the designated area/LSRL classroom on his own or be supported in getting there.
- While removed, student will be given time and space to calm down where he is kept safe through blocking and restraint if necessary. When he is calm (sitting quietly in a designated chair or area for at least a few minutes) he will be required to clean up any environments that were disturbed. During that time, the student will be provided encouragement and verbal reinforcement for redirecting his behavior and complying with requests.
- If continued physical aggression occurs, the use of holds or restraints may be necessary, and will be conducted within the guidelines outlined by The PPBOCES Hold and Restraints policy and only by staff members trained in the district-approved system. PPBOCES utilizes the CPI (Crisis Prevention Intervention) for holds and restraints. If holds or restraints are necessary, student's parents will be notified that day.
- Student will need to complete any work he has missed in the classroom, or the work that he initially refused to comply with. If it was a transition that created the behavior, the student will have an opportunity to appropriately practice and demonstrate that transition before returning to his general education classroom.
- Once back in his classroom, the student will be able to earn tokens on his reinforcement board for complying with teacher instructions and directions, safe hands and safe feet.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_