

## Research Report : Animal Adaptations

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	E	VG	S
Notes	Notes are taken on all possible answers from the text. Notes are put in student's own words.	Notes are taken on most answers from the text. Notes are mostly put in student's own words.	Student attempts to put all possible answers from the text. Student attempts to put notes in his or her own words, but some may be copied.
Organization	Information is very organized with well-constructed paragraphs that each have a topic sentence and sequenced supporting details.	Information is organized with well-constructed paragraphs that each have a topic sentence and mostly sequenced supporting details.	Information is organized with paragraphs that each have a topic sentence and supporting details. Work was done with some
Conventions	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.

Date Created: **Feb 25, 2010 06:54 pm (UTC)**

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Ideas from text are misrepresented or misunderstood. Student copied directly from the text.
Information is unorganized. Paragraphs may not have a relevant topic sentence and supporting details. <del>Parts may be missing.</del>
Many grammatical, spelling, or punctuation errors.