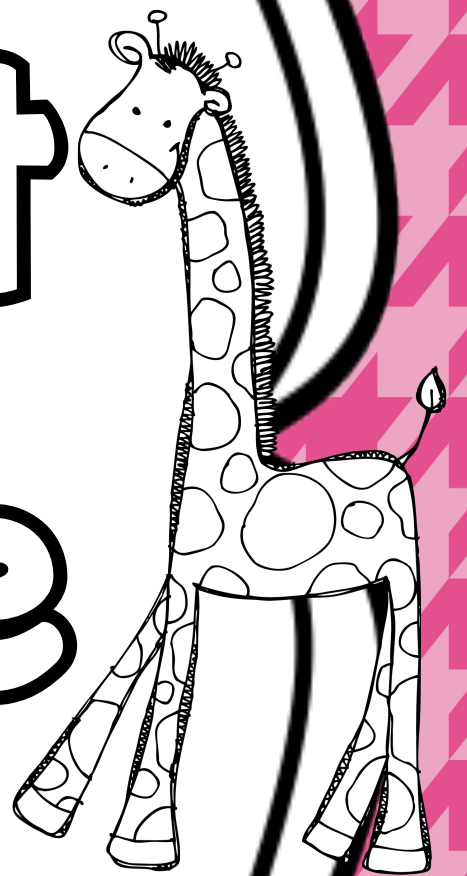
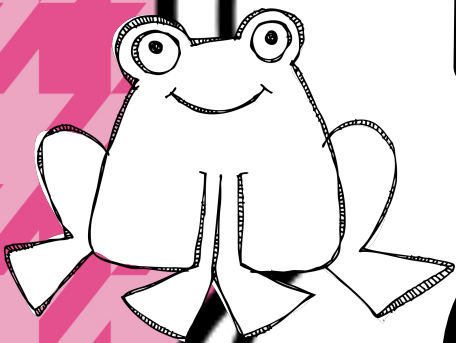


Animal Report Outline

Multiple Paragraph
Writing Outline
for grades 3-5

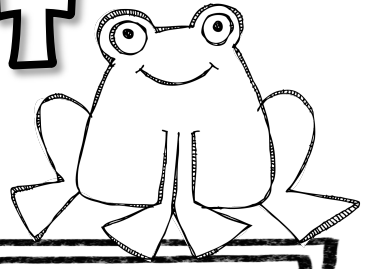
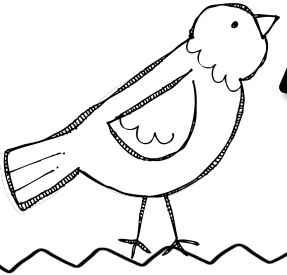


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name _____

Animal Report Outline

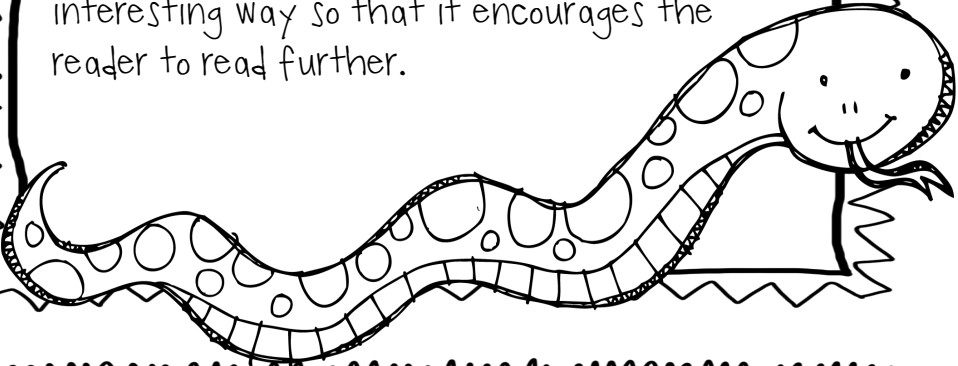


1.

introduction

Paragraph 1

This should tell the topic of the report in an interesting way so that it encourages the reader to read further.



2.

background

Paragraph 2

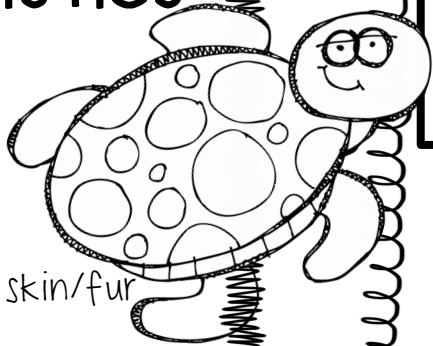
Scientific Classification-What type of animal is it?
Length of Life-How long do they live for?
Anything simple that you want to include that doesn't fall into another category.

3.

characteristics

Paragraph 3

Physical Appearance
(number of wings, legs, ears, types of skin/fur etc.)
Height, Weight, Length
Color, hair, facial and body features

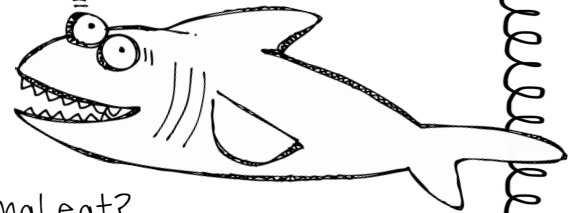


4.

diet/habitat

Paragraph 4

What does the animal eat?
How does it acquire its food?
Where does it live?
(Geographic location and natural habitat)



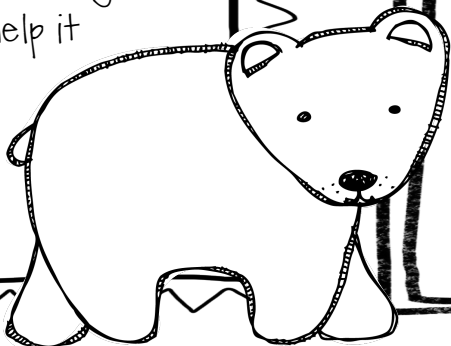
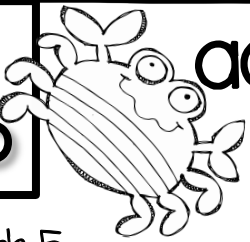
5.

adaptations

Paragraph 5

Color, physical structure, and body markings
How does the physical appearance help it survive?

(Optional for groups 3, 4, and 5)



6.

"jaw dropping" facts

Paragraph 6

Enemies-Who are they? Is your animal an enemy?
Unique Characteristics
Anything that you found that doesn't fit into another category.
(OPTIONAL for groups 3, 4, and 5)

7.

impact of cross breeding or extinction info.

Paragraph 7

Impact of cross breeding or extinction on your animal.

(OPTIONAL for groups 2, 3, 4, and 5)



8.

conclusion

Paragraph 8

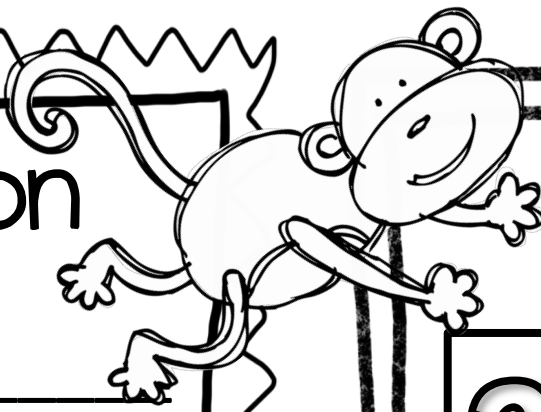
This should summarize the report and let the reader know the report is finished.



The following 3 pages are for you to take notes on. This isn't your rough draft; so don't worry about writing complete sentences. This is the prewriting step you will do while you are researching your animal to find important information to include in your report.

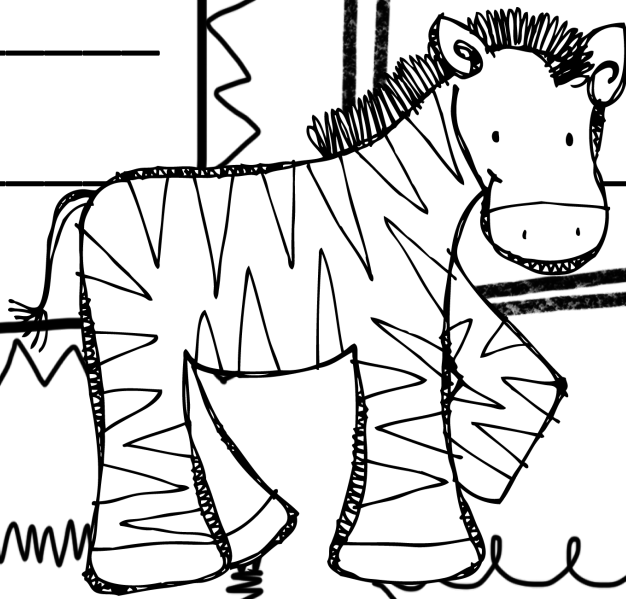
introduction

background



1.

2.



characteristics

diet/habitat

3.

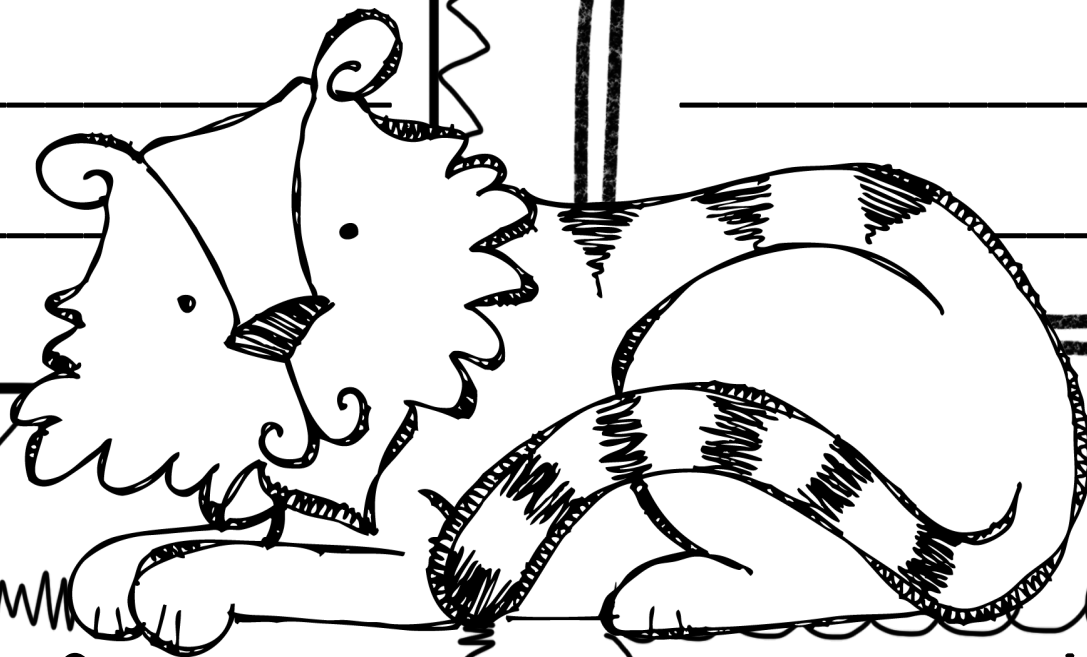
4.

adaptations

5.

"jaw dropping" facts

6.

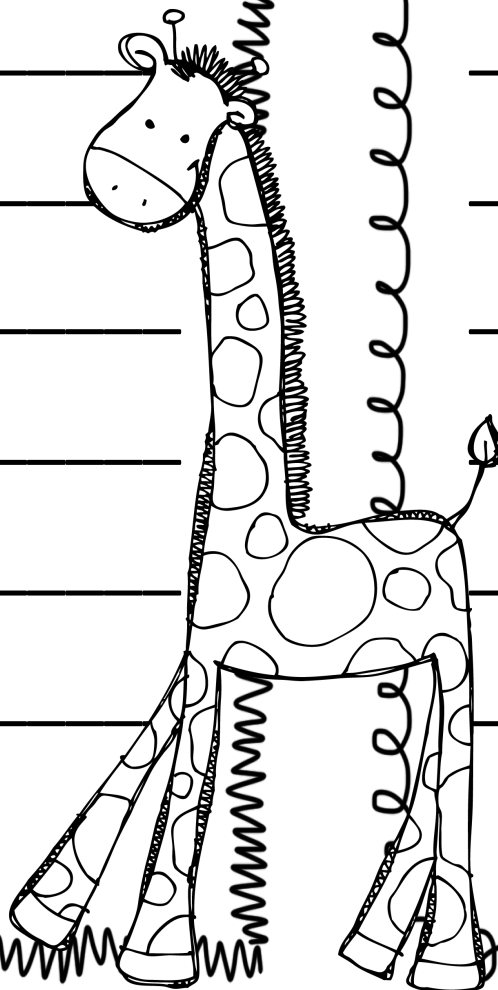


impact of cross breeding or extinction info

7.

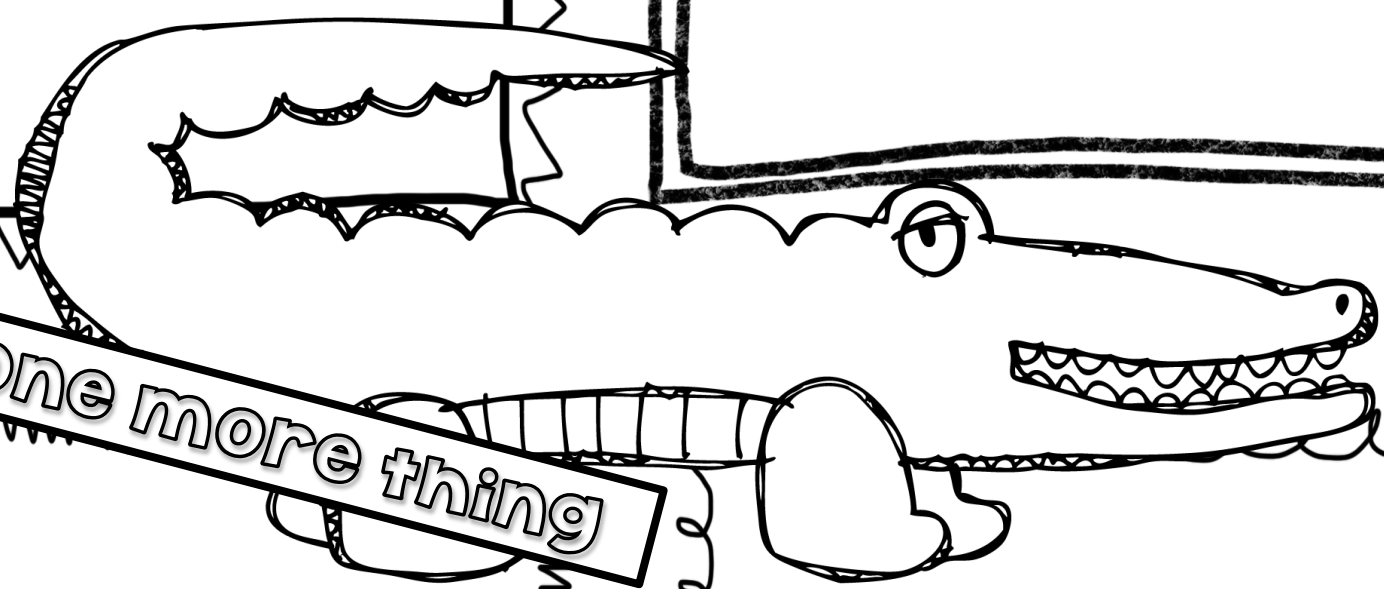
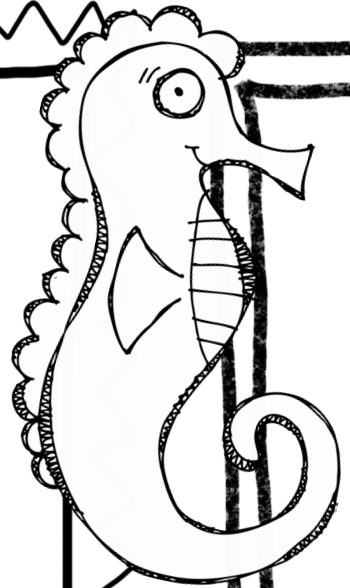
conclusion

8.

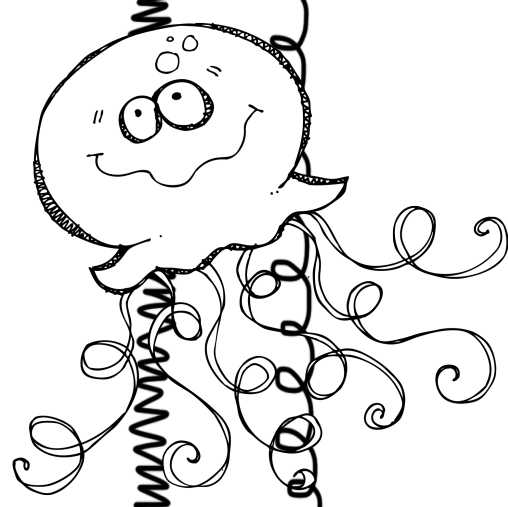


Extra Notes

More information



one more thing



You must know

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