Animal Report

**This report is to be researched by you using the Internet, books, or encyclopedias. The information is to be well written and organized. You will be presenting this information to the class along with photographs, pictures, and drawings. You must make this a 5th grade project and use correct grammar, punctuation and word choice! This report should be your very best work- something that you are proud of!! Good luck and happy researching.**

**Oh no! A research project! I don’t know where to begin!**

Researching an animal is easier than you think. Just follow these easy steps!

1. The first step is choosing an animal, which you already have done.
2. The next step is to find out what you need to include in your report. Simple, just follow the format that the teacher has given you. Look for the information in all sorts of places: encyclopedias, books, magazines, and the Internet.
3. Copy the information down on index cards with the titles of each section labeled on the top.
4. Organize the information into paragraphs using good word choices and correct punctuation. (Do not use the exact words and sentences written because that is illegal. It is called plagiarizing!!)
5. Next, you should type your report in the order the teacher asks. If you are not sure, then ask for more direction.
6. Save, print and READ your report. Make any changes, and then have someone else read your report and ask them for their opinion of changes you should make.
7. Revise and edit your report and save it again.
8. Print your report and put it in a nice folder to hand in on the day it is due.

Now for the fun part! Or the rest of your presentation.

1. Cut out as many pictures as you can find of your animal and glue them to a poster board or science board.
2. Draw a detailed sketch of your animal with labels showing special features or colors that your animal might have.
3. Include a map of the area or continent where your animal is found.
4. Write or print your animals name in large bright colors and glue that to your science board, as a title.
5. Include any charts or graphs you have made or other interesting facts you have uncovered.
6. Make sure that you are neat and that your board looks like quality 5th grade work!

That’s all there is to it! EXCEPT the actual presentation!! Aarrrgh!!!!!!!!!

The Presentation

1. Relax! It’s not that bad. You have done all of the work, so now it is time to share your knowledge.
2. Make note cards to use in front of the class. Number each of them so that you keep them in order.
3. Have everything ready for the “big day”.
4. Reread your note cards in front of a mirror or audience at home and practice how fast or slow you will talk.
5. Stand up while you practice your presentation. Try to stand still and not shuffle your feet or rock back and forth.
6. Talk loud enough so that everyone can hear you and don’t hide behind you report or note cards. We like to see your lips move to know that you are really doing the talking!!!
7. Be ready to make mistakes and keep going when you do. If you get too lost, your teacher will help you get back in focus!
8. Don’t worry! Your next report is not due for a couple of weeks! Just kidding!!!!

Get ready. Get set. Research!

Animal Report Outline

In order to complete your report, you need to find as much information as you can in each area. Some information is easier to find than other information, but keep looking until you find all of the areas. When you are writing your report, keep your report in this order. Good luck!

All paragraphs should be at least 5 sentences long. Each should have an opening sentence, a closing sentence, and three good sentences from the research information.

Title

Don’t forget to start with a catchy title!

Paragraph 1- Description: (What does this animal look like?)

 Include:

* 1. size
	2. color
	3. weight
	4. Scientific name
	5. Special features-horns, long neck, special feet.
	6. What family does this animal belong to-cat, dog, horse, bear.

 Paragraph 2- Habitat: (What kind of place does this animal live in?)

 Include:

1. What the area is like- desert, swamp, mountainous, ocean, savannah.
2. Describe the area using, good quality word choice
3. Describe other animals that live in this habitat and how they are alike

 Paragraph 3- Range: (What region of the world does this animal live in?)

 Include:

What area of the world does this animal live in- not the habitat, but the country or continent.

1. Tell about that area.
2. Include a map if possible in your report and explain why the animal lives in these regions.

Paragraph 4-Status: (Is this animal endangered or threatened? Why?)

 Include:

1. What the status is
2. Why the animal is having problems
3. What part do humans play in this animals status

Paragraph 5-Niche: (What does this animal eat?)

 Include:

1. What does this animal prefer to eat
2. What type of animal is this: carnivore, herbivore, omnivore?

Look up these words in a dictionary if you do not know!

1. What, if any animal, feeds on this animal-food chain

Paragraph 6- Life history: (How does this animal reproduce?)

 Include:

1. Does this animal give birth to live birth?
2. How many offspring (babies does this animal produce at one time?
3. How long does the mother carry the young? (gestation)
4. What is the weight of the young at birth?
5. How long does the young stay with the mother
6. What is the lifespan of the animal

Paragraph 7- Special Adaptation: (What is special about this animal?)

 Include:

1. What is special about how this animal eats or sleeps?
2. Is it nocturnal or diurnal?
3. Does it have special body parts that help it in its habitat?
4. Are there any myths or fables about this animal?
5. How does it behave with other animals?

It is important that you look for and copy all of the information that you need for your report. You may use the Internet, books, or magazines. Make sure that when you are writing your final project to hand in, that you are using your own words and that sentences are 5th grade quality. Do not copy someone else’s sentences. It is illegal!