

PLAYER EVALUATION FORM



COACH: _____

DIVISION: U-10 U-12 U-14 (circle one)

GENDER: Girls Boys (circle one)

Compare your players level of play to that of the other players in your division.

NAME	Ball handling / control skills	Passing skills	Shooting skills	Game awareness	"Coachability"	Teamwork & sportsmanship	On-field communication	Player speed	Endurance	Aggressiveness	Total
1.											
2.											
3.											
4.											
5.											
6.											
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8.											
9.											
10.											
11.											
12.											
13.											
14.											
15.											

THIS INFORMATION IS CONSIDERED CONFIDENTIAL AND NOT TO BE SHARED WITH PARENTS OR CHILDREN. YOU WILL BE UNABLE TO OBTAIN YOUR PLAYER AWARDS UNTIL A COMPLETED EVALUATION FOR YOUR TEAM HAS BEEN SUBMITTED. PLEASE SUBMIT TO THE REGIONAL COMMISSIONER, REGIONAL REFEREE ADMINISTRATOR OR REGIONAL COACH INSTRUCTOR NO LATER THAN JUNE 3, 2006.

Evaluation rating scale:

- 5 – Very strong. Player abilities rank at the top 10% of division.
- 4 – Strong. Player has above average soccer skills.
- 3 – Average. Player has adequate skills and displays good effort.
- 2 – Fair. Player exhibits below average soccer skills.
- 1 – Significant room for improvement. Player's skills are well below average.

Evaluation categories:

- **Ball handling / control skills** – Player exhibits sound ball handling/control skills including trapping and dribbling. Average players can adequately control the ball using feet only. Advanced players exhibit ability to control ball using feet, thighs, chest and head as necessary.
- **Passing skills** – Players exhibits sound and accurate passing skills. Passing skills include kicking, heading (age appropriate) and during throw-ins.
- **Shooting skills** – – Players exhibits sound and accurate shooting skills. Shooting skills should be rated considering shot velocity and accuracy.
- **Game awareness** – Player demonstrates sound offensive awareness knowing when to assist on the attack (position-dependent). The player willingly passes the ball to gain an offensive advantage/continue the attack. The player also recognizes opportunities where dribbling versus passing creates an offensive advantage. Similarly, the player demonstrates the ability to help on defense upon a change of possession.
- **“Coachability”** – Player is willing to learn, pays attention during games and practices as well as applies coach instructions during games and practices. Also, consider the player's dependability as to attendance at both practice and games.
- **Teamwork & sportsmanship** – Player demonstrates teamwork during both practices and games. Player exhibits good sportsmanship to players, coaches, referees and parents during practice and matches. Player demonstrates a respect for the game.
- **On-field communication** – Player recognizes the importance of player-to-player communication during match play. Such communication may include notifying of an oncoming attacking, an offensive advantage or general positional alignment during competition.
- **Player speed**– Rate the player's pace with and without the ball.
- **Endurance** – Ability to play effectively at a sustained pace for the entire game.
- **Aggressiveness** – Player is aggressive both offensively as well as defensively. Player is willing to attack the ball during match play and practice versus waiting for the game to come to him/her.