# PROVIDER ALERT - NF-20-134 EXAMPLE OF PERSONAL CARE ASSISTANT SKILL CHECKLIST

### **Temporary Nurse Aide Skills Competency Checklist**

To be used for new employees who complete AHCA/NCAL's Temporary Nurse Aide Training Program (<a href="www.TempNurseAide.com">www.TempNurseAide.com</a>)

#### **ADAPT AS NEEDED FOR FACILITY PROCESSES**

CMS DEFINITION §483.35 "Competency" is a measurable pattern of knowledge, skills, abilities, behaviors, and other characteristics that an individual needs to perform work roles or occupational functions successfully.

Many factors must be considered when determining whether or not facility staff have the specific competencies and skill sets necessary to care for residents' needs, as identified through the facility assessment, resident-specific assessments, and described in their plan of care.

All nursing staff must also meet the specific competency requirements as part of their license and certification requirements defined under State law or regulations.

Demonstration of Competency - Competency may not be demonstrated simply by documenting that staff attended a training, listened to a lecture, or watched a video. A staff's ability to use and integrate the knowledge and skills that were the subject of the training, lecture or video must be assessed and evaluated by staff already determined to be competent in these skill areas.

Examples for evaluating competencies may include but are not limited to:

- Lecture with return demonstration for physical activities;
- A pre- and post-test for documentation issues;
- Demonstrated ability to use tools, devices, or equipment that were the subject of training and used to care for residents;
- Reviewing adverse events that occurred as an indication of gaps in competency; or
- Demonstrated ability to perform activities that is in the scope of practice an individual is licensed or certified to perform.

#### **Preventing Infection While Providing Personal Care**

<u>Skill</u>	Competency Date	Observed By
Standard Precautions		
Handwashing		
Using Barriers (Gloves,		
Gowns, Mask, etc.)		
Isolation/Transmission		
Based Precautions		
Cleaning, Disinfection,		
Sterilization		
Personal Care Routines		
(bathing)		
Shampooing		
Oral Hygiene		
Denture Care		
Grooming		
Shaving		
Nail Care		

Temporary NA Name:	Date of Hire:
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Personal Safet	y and Emerg	ency Care
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<u>Skill</u>	Competency Date	Observed By
Dressing/Undressing		
Bloodborne Pathogens		
Body Mechanics		
Choking		
Injury Prevention		

#### **Documentation and Core Nursing Skills**

<u>Skill</u>	Competency Date	Observed By
Documentation		
Bedmaking		
Making an Occupied Bed		
Transferring a Resident		

#### Positioning, Moving, and Restorative Care

<u>Skill</u>	Competency Date	Observed By
Positioning		
Moving Up in Bed When		
Resident Unable		
Moving a Resident		
Stand, Pivot, Transfer		
Assisting with Walking		
(ambulation)		

#### **Nutrition and Elimination**

<u>Skill</u>	Competency Date	Observed By
Assisting with Meals		
Assisting with Elimination		
(toileting)		
Assisting with Ostomy		

### **Advanced and Specialty Care Environments**

<u>Skill</u>	Competency Date	Observed By
Oxygen Therapy		
Motivate Resident/Stop		
when Resists		
Specific Behavioral		
Symptoms		
Specific Techniques for		
ADLs		

Геmporary NA Name:	Date of Hire:

### **Comfort Care and End of Life**

Skill Skill	Competency Date	Observed By
Pain Management		
Promoting Comfort and		
Sleep		
End of Life Care		

## Ethics and the Law in LTC

Skill	Competency Date	Observed By
Physical Care of Body After		
Death		

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