



## "A" Player Classification

### An "A" Player is EXCELLENT at...

- Catching and throwing with dominant hand and the off hand
- Scooping and Cradling (1 and 2 handed)
- Dodging at full speed using a variety of dodges and in the appropriate situations
- Demonstrating field sense in live situations
- Receiving and applying feedback from coaches
- Transitional situation tactics
- Working with various offense schemes
- Working with various defense schemes
- Playing under pressure
- Practicing on their own without encouragement
- Exhibiting off ball skills and tactics in settled and unsettled play
- Understanding the rules of the game and the responsibilities of various positions

### "B" Player Classification

## A "B" Player is GOOD at...

- Catching and throwing with dominant hand and is comfortable switching
- Scooping and Cradling (1 and 2 handed)
- Dodging using a variety of dodges and in the appropriate situations
- Transitional situation tactics
- Demonstrating field sense in live situations
- Receiving and applying feedback from coaches
- Working with various offense schemes
- Working with various defense schemes
- Playing under pressure
- Exhibiting off ball skills and tactics in settled and unsettled play
- Practicing on their own without encouragement
- Understanding the rules of the game and the responsibilities of various positions

### "C" Player Classification

#### A "C" Player is DEVELOPING at...

- Catching and throwing with dominant hand and is comfortable switching
- Scooping and Cradling (1 and 2 handed)
- Dodging using a variety of dodges and in the appropriate situations
- Transitional situation tactics
- Demonstrating field sense in live situations
- Receiving and applying feedback from coaches
- Working with various offense schemes
- Working with various defense schemes
- Playing under pressure
- Exhibiting off ball skills and tactics in settled and unsettled play
- Practicing on their own without encouragement
- Understanding the rules of the game and the responsibilities of various positions

<sup>\*</sup>This plan is for example purposes only and does not imply an endorsement by US Lacrosse as the sole criteria for evaluating players.





# Skills Assessment Plan (80 minutes)

:00-:25 Skill Stations

- Pass and Catch Right Handed
- Pass and Catch Left Handed
- Over the Shoulder Pass and Catch
- 2v1 Ground Balls
- 40yd. Dash (timed) 2x

:25-:45 One on Ones w/Goalies

- Attack v. Defense
- Midfield v. Midfield

:45-:60 Unsettled Situations

• 3v2, 4v3, etc...from varied locations on the field

:60-:80 Live Scrimmaging

## Rating Scale

Player earns a 5 if...

- Exceptional skills demonstrated
- Top 5-10% of Group

Player earns a 4 if...

- Strong skills
- Well above the average of group

Player earns a 3 if...

- Average Skills
- Proficient, but does not stand out

Player earns a 2 if...

- Moderate to Weak Skills
- Needs more work to develop the skill

Player earns a 1 if...

- Weak Skills
- Lower 10% of the group

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### What to Look For

## Catching and Throwing

- Hand near top of stick when catching
- Moving feet towards the pass when catching
- Accurate passing (in the "box")

#### Over the Shoulder Pass and Catch

- Breaks at a 45deg. angle
- Switches hands to catch on correct side of body
- Ability to adjust to pass
- Switch hands and curls back to return ball to passer

#### **Ground Balls**

- Hand near top of stick to get low on scooping
- Head over the ball when scooping
- Runs thru the ball
- Does not shy away if other players are around ball
- Scoops with both hands

## Individual Offense/Defense

- **Dodging and Shooting Ability**
- **Stick Protection**
- Good defensive positioning
- Good balance
- Does not chase opponents stick
- Uses appropriate checks (age level permitting)

### Team Offense/Defense

- **Understands TEAM concept**
- Moves without the ball to support teammates
- On defense, keeps eyes on ball and player they are covering
- Slides/Bumps to support team defense
- Communication

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# **Sample Evaluation Form**

Player Number	Position	Age 40 Time
Skill	Score	Notes
Catching and Throwing	1 2 3 4 5	Notes
Over the Shoulder	1 2 3 4 5	
Ground Balls	1 2 3 4 5	
One v One Play	1 2 3 4 5	
Unsettled Situations	1 2 3 4 5	
Team Play	1 2 3 4 5	

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